

Curriculum Vitae

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ACADEMIC

- M.Ed. (Simon Fraser University, 2001) – Focus - TESL for Science Students
- Post Baccalaureate Diploma in TESL – (SFU, 1995) - Focus - Phonetics
- B.Ed. (SFU, 1991) – Focus - triple minor in Biology, Geography & Education
- Technical Diploma (British Columbia Institute of Technology, 1982) –Forestry Resource: Fish, Wildlife & Recreation Option
- Matriculation (St. George's Private School for Boys, 1968) – Honors Sc.

TEACHING EXPERIENCE

- • 19/06/2012 – 04/09/2020: Vancouver Island University, Nanaimo Campus English Language Centre, English Instructor– Duties included curriculum delivery (via Zoom during Covid) primarily to students exiting the program for entry to academic studies plus International Academic Support – Duties included providing support to academic students in any VIU program with focus on STEM courses. Program supervisor – Norma MacSween, Associate Dean Faculty of International Education +1-250-740-6319.
- 03/2010 – 02/2012: Higher Colleges of Technology - Fujairah Men's College, United Arab Emirates, Team Leader –Military Foundations Program
- 11/2002 – 03/2010: Higher Colleges of Technology, Al Ain, : English Faculty, Military Language Program - Focus CALL
- 09/2000 - 06/2002 Jeddah Private Schools for Boys, Kingdom of Saudi Arabia, English Teacher Gr. 8/9
- 10/2000 - 10/ 2001 Direct English (Jeddah), Kingdom of Saudi Arabia, English tutor 1 - 1
- 09/98 - 02/2000 VanWest College, Vancouver, B.C. Canada, English Faculty, Summer Program Leader

- 06/96 - 08/98: Richmond International High-School & College, College English Teacher,
- 01/93 - 05/96: S.D. #43 Coquitlam Continuing Ed., ESL Teacher all levels & ABE Literacy
- 09/91 - 08/92: St. George's Private School for Boys, Vancouver, B.C., F/T Science Teacher Gr. 6/7

ACADEMIC ADMINISTRATIVE EXPERIENCE

- Team Leader required to maintain attendance records, deliver warnings, maintain marks for fifty plus students, register and place incoming students, communicate with head office, co-ordinate the program teachers on a daily basis, administer tests and represent the program on various committees.
- In 1997 designed, organized and supervised six summer programs for 152 Japanese youths at RIHSC (above). The total program budget was over \$350,000.00. I had ten teachers and nineteen student assistants under my supervision.
- In 1997/98 participated in the accreditation committee for RIHSC by designing and implementing five Core ESL courses for PPSEC.
- In 1995 assisted with the first Simon Fraser University International Education Department's tour from Sri Lanka as a cultural aide and program facilitator.

PUBLICATIONS, PAPERS, PRESENTATIONS & WORKSHOPS

- 2025 - Singularity, Frequency, and Duration: The Three Dimensions of Time in English Grammar and More... - Self published book (Amazon, 121 page softcover).
- 2023 – The Power of Prepositions – presentation 8th Annual Conference on Scholarship of Teaching and Learning , Zayed University, UAE,
- 2017 – Alternate Ways to Teach English Grammar – presentation at TESL Canada Federation Conference, Niagara-on-the-Falls, ON.
- 2016 - English Grammar: Behind the Screen – workshop presentation at BCTEAL Northern Interior Regional Conference, Kamloops, BC. “Teaching in Technocolours: Imagine, Innovate, Inspire” Oct. 1
- 2016 - Preposterous Prepositions – video conference presentation in Mashad, Iran at the Third National Conference on Linguistics and Teaching Persian. March 2

- 2015 – Preposterous Prepositions: Practice with English – workshop TESL/ATESL Canada conference Oct. 31
- 2015 - BE, DO & HAVE: The Three Dimensions of English - workshop BCTEAL Feb. 21
- 2014 - English Grammar Uncloaked – Online Webinar - September 13, at www.myenglishonline.ca
- 2014 - English Grammar Uncloaked – workshop, May 10, U.Regina, TESL Canada
- 2013 - Re-focus on Reading Comprehension & Writing Production – workshop, Oct 19, UNBC, Canada
- 2013 – Grammar: According to Prepositions – workshop/Presentation Feb 13, UVIC, Canada.
- 2012 – Alternate Views of English Grammar – published March 2012- TESOL Arabia Proceedings of 17th International TESOL Conference.
- 2011 – Using PowerPoint to Clarify Maths Word Problems. (Ilham Education Conference)
- 2011 – Alternate Views II – (Al Najah conference)
- 2011 – Alternative Views of English Grammar – (TESOL Arabia annual International Conference)
- 2010 – Transformations in Grammar – (TESOL Arabia annual Conference Presentation)
- 2010 – A Never Get Lost Reading Program. published Sept 2010 – The Reading Matrix www.readingmatrix.com
- 2009 – Prepositions at Work (TESOL Arabia SIG Workshop)
- 2009 – Oral Portfolio Assessment: What Does an Oral Portfolio Look Like and How Does One Assess it? published in TESOL Arabia Proceedings of the 14th TESOL Arabia Conference – Finding Your Voice: Critical Issues in ELT pp. 311-320
- 2008 – Now Where Should I put that Adverb? TESOL Arabia Western Region Conference
- 2008 – Integrating a CALL Initiative into a Regular Curriculum. TESOL SIG Series Journal. published in TESOL Arabia SIG Series– Educational Technology in the Arabian Gulf: Theory, Research and Pedagogy – co-editor
- 2007 – Best Practice in Listening, Reading & Speaking – TESOL Arabia 13th International Conference, Dubai, UAE. Best Practice in English Language Teaching.

- 2007 - Teaching the Tenses ; Teaching the Past Tense through Sound - HCT ELTS Conference, Fujairah, UAE.
- 2003 - Preposterous Prepositions #2 – workshop - TESOL Arabia 9th International Conference, Dubai, UAE.
- 2002 - Prepositions as Connectors – Saudi Arabia Teachers of English (SATE) conference. Jeddah, KSA. A workshop looking at how to use prepositions to teach grammar. A teaching tool is presented with a marking sheet and examples of how to apply the construct.
- 2002 – Using Phonetics to Teach English - Using English to Teach Phonetics - Jeddah Educational Training Institute. A workshop introducing a variety of ways to integrate sound, phonetics and vocabulary into language teaching.
- 2001 – Teaching a New Structural Element of Grammar – Jeddah Educational Training Institute. A workshop based on the six steps: Identify, Define, Exemplify, Compare & Contrast, Manipulate, and Use Practically.
- 1999 – A Preposterous Preposition Proposal – presentation – 32nd Annual TEAL conference. “Reading the Signs – Systems Literacy in a Changing World” North Vancouver, BC.
- 1998 – An Altered View of our System of Grammar – presentation - 31st Annual TEAL conference. Taking Flight – Exploring New Directions and Possibilities” Vancouver, BC.

TEACHING EXPERIENCE - Details

- • 19/06/2012 – 04/09/2020: Vancouver Island University – Nanaimo Campus – Faculty of International Education - English Language Centre – I mainly taught in the Academic Program which offered 5 levels of instruction, AP5 being the exit level into university. Instructors would agree on specific details each 16 week semester as regards textbooks and special offerings. Twenty hours/week of classroom instruction was full-time. Non-instructional work equivalent was seven hours per day. The program was delivered via Zoom during Covid times. In 2013 an accelerated program was initiated With a 7.5 week semester. Also an Elective course was offered on Fridays. Here, instructors designed their own curriculum. The exit level curriculum focused on research paper writing and format (APA). In 2015 the curriculum design was adjusted to reflect a 70/30 % focus on grammar at all levels. In 2016 the semester was reduced to 15 weeks and in 2018 this was further divided into two terms with two courses being taught each term rather than four courses over the 15 weeks as previous. I was assigned to work in the newly formed International Academic Support team which was

to provide academic support to international VIU students in any course with focus on STEM programs (Science, Technology, Engineering, Maths) as well as to provide language coaching; promote, deliver, and report on the program to Administration.

- 03/2010 – 02/2012 HCT/CERT/MLP - Fujairah Men's HCT - Team Leader. Supervisor -Peter Hatherley-Greene followed by Lorraine Dogherty. Daily team co-ordination, prepared tests, grade entry, liaison, deliver 25hr/week teaching load.
- 11/2002 – 03-2010 HCT/CERT/MLP–Al Ain Men's College - English Teacher working in the local Military facilities around Al Ain, U.A.E. at the Khalifa Bin Zayed Air College, the Khalifa Bin Zayed Secondary School, the Zayed Military College and at the Al Toweesa Artillery Base working with an Australian team (STA/DTMC). Supervisors included: Brian Cuniffe, Kevin Smythe, Richard McDonagh and Shane McKenna. My overall HCT/CERT Supervisors were Mr. Mike Davies (2005-10) and Trace Manuel(2011), During this time, I had to change employers officially from CERT (2002–3) to the Military Language Institute (2003–2005) and back to CERT (2005–2012) due to government mandate,in order to remain working in the same classrooms. My duties involved teaching both general English and English for Special Purposes to military cadets and officers. The intensive 800 hour program including CALL, delivered 15–25 hours per week to classes of 15–20 cadets. I developed numerous grammar, phonics, and reading CALL lessons. I transferred to the HCT Fujairah Men's College in March 2010 as Team Leader, coordinating the teaching team and moving the curriculum from the MLI Cutting Edges program to the HCT “New Foundations” program.
- Jeddah Private School s for Boys, Kingdom of Saudi Arabia, – Supervisor: Mr. Ahmed Ameen, Vice-principal, 966-02-660-3779 - English Teacher Gr. 8/9 – September 2000 – June 2002 My duties involved designing and implementing an Intensive English Study Program for grades 8 and 9. Total study time for students was 8 – 45 minute classes per week. This included two government program classes per week where the textbook determined the curriculum and six “School Program” classes consisting of one class each of: Spelling & Vocabulary; Listening & Reading; Oral Reports; Grammar; Writing; and Novel Studies. There were 2 mid-term monthly tests administered in the School Program and one Government mid-term test administered in the Government Program.
- Direct English, Kingdom of Saudi Arabia, – Supervisor: Zack Abdi, Operations Manager, 966-02-683-4222 ext. 259 - P/T teaching English to professionals – Sept. 00 – Oct. 01 My duties included one-on-one tutoring with professional adults and small group session leader with corporate clients.

One of the Pearson Education Co.'s multi-media curricula was the basis for all work.

- VanWest College, B. C. Canada, Nuala Power, Managing Director, (604) 731-6256 – Summer Program, Science & Technology, July '99 – March 2000 My duties included teaching Intermediate grammar classes for ½ days and classes-of-interest in the afternoons. These classes included such topics as Movie English, Science and technology, Business English, and News & Entertainment. The student body were primarily visiting young adults though many intended to go on to North American universities after one year of studies. Monthly testing ensured accountability.
- Richmond International High-School & College - Margaret Willis, College Director, (604) 263-3255 - College English Teacher, Sept. 96 – Sept. 98 My duties began with teaching full time in the College. I joined the Accreditation Team and over one and a half years drew up course outlines and implemented them such that the Private Post-Secondary Education Commission of British Columbia (a Government body) granted the College accreditation status, equivalent to British Columbia schools. I was also involved with the College's Summer Education Programs first as a teacher and then as Program Supervisor, hiring ten teachers and nineteen Canadian youth classroom-assistants. The program served 152 students in six overlapping groups ranging from VIP to ordinary service.

PUBLICATION, PAPER, PRESENTATION & WORKSHOP - DETAILS

- 2025 - Singularity, Frequency, and Duration: The Three Dimensions of Time in English Grammar and More... - Self published book (Amazon, 121 page softcover). The Three part book covers the journey of discovery, the reworked theory of English grammar contrasted with today's debacle and explanations of how to use lessons and exercises presented in the website associated with the book. A glossary and appendices round out the work.
- 2023 – The Power of Prepositions – presentation @ 8th Annual Conference on Scholarship of Teaching and Learning , Zayed University, UAE. Prepositions are so maligned in today's grammar as to cause a ship to sink. The focus of the presentation is to demonstrate / illustrate how they could be used to teach English from beginner to advanced level learner.

- 2017 – Alternate Ways to Teach English Grammar – presentation at TESL Canada Federation Conference, Niagara-on-the-Falls, ON. A presentation on relevant elements of Preposterous Prepositions & the 3-Dimensions of English verbs
- 2016 - English Grammar: Behind the Screen – workshop presentation at BCTEAL Northern Interior Regional Conference, added explanations of the roles BE, DO & HAVE Dimensions play in English grammar.
- 2016 - Preposterous Prepositions: Why (and How) We Should Teach English Using Prepositions as the Focus video conference presentation in Mashad, Iran at the Third National Conference on Linguistics and Teaching Persian.
- 2015 – Preposterous Prepositions: Practice with English – workshop, Oct. 31, TESL Canada Federation 2015 Conference in Lake Louise, Alta. Presented a way of studying English using prepositions as the focus in response to the current situation where prepositions receive less than two percent of the teaching focus in ESL texts generally, yet they occur on any page of readable text as frequently as verbs (which get about ninety percent of the focus).
- 2015 - BE, DO & HAVE: The Three Dimensions of English - workshop, Feb. 21, BCTEAL Vancouver Island Regional Conference in Victoria, BC. This workshop presents an alternate explanation of English grammar.
- 2014 - Online Webinar - English Grammar Uncloaked – September 13 with Myenglishonline.ca – presented the main ideas from the workshop to webinar participants.
- 2014 - English Grammar Uncloaked – workshop, TESL Canada Federation 2014 Conference, University of Regina, Regina, SK. In this workshop, participants were asked to fill in a survey which sought to relate previous knowledge to acceptance of new ideas as the workshop progressed. Alternate explanations of English grammar, especially the verb system, were presented step by step. Participants remained anonymous. May 10.
- 2013 - Re-focus on Reading Comprehension, & Writing Production – workshop, Oct 19, UNBC, This presentation provides participants with a way of refocusing students' minds when they read a text. The method involves using the preposition as the focus of study.
- 2013 – Grammar: According to Prepositions – workshop/ Feb 13, UVIC, Participants examined sentence level grammar through the preposition. They coded phrases as transitive and intransitive structures; placed adjectives and adverbs into these phrases; learned to use these phrases to

teach appositives, adjective clauses and simple sentences; and developed a simple reproducible worksheet.

- 2012 – Alternate Views of English Grammar - published article based on the 2011 presentation, in TESOL Arabia Proceedings of the 17th International TESOL Arabia Conference
- 2011 - Using PowerPoint to Clarify Maths Word Problems – presentation enables teachers to combine phrases, pictures and motion. This means that word problems can be accompanied by diagrams bit by bit, aiding understanding of the whole.
- 2011 - Alternate Views of English Grammar – This presentation adds alternate views of the various verb forms. It presents ways to differentiate when to use each of the three Dimensions, which are best explained in his 2016 presentation, "English Grammar: Behind the Screen".
- 2010 - Transformations in Grammar – presented at the annual TESOL Arabia International conference in Dubai 03/2010, this presentation explores two themes in transforming how we look at English grammar. The Preposition is viewed as the middle or connecting word in a larger "preposition phrase." And, English has Three Dimensions presents an alternate view explaining the English verb system as regards time, aspect and voice. New constructs such as the "Dimension" and the "Reflective" verb form are explained, while terms such as the simple Present Tense, the Present and Past Participles and the Passive are dropped from the system as unnecessary clutter.
- 2009 - Now Where Should I Put That Adverb? – This PowerPoint presentation is accompanied by a paper as well. It details the relationship between prepositions and adverbial phrases, explains the rationale for the conventions guiding adverb placement, and provides readers with a clear guide for practice.
- 2009 - A Never Get Lost Reading Program – published Sept 2010 – The Reading Matrix an on-line international Educational journal (www.readingmatrix.com). The L1 interference associated with the Arabic language's right-to-left reading/writing direction is mitigated through the simple technology of PowerPoint. Arabic readers are provided with guided readings which do not allow distractions to cause loss of place as their eyes learn how to follow the English left-to-right system. Participants in the workshops are provided with clear instructions in how to create their own NGL readings and in how to utilize them in both the classroom and the CALL lab.
- 2008 - Oral Portfolio Assessment: What Does an Oral Portfolio Look Like and How Does One Assess it? published in TESOL Arabia Proceedings of the 14th

International TESOL Arabia Conference – Finding Your Voice: Critical Issues in ELT (pp. 311-320). Oral Portfolios serve two main functions within the educational institute: for Summative purposes they provide materials which can be measured against a standard for grading purposes; for progressive Assessment purposes they provide materials for the teacher and students to use on a daily basis. The progressive Assessment portfolio comes first and can be as simple as recordings of introductions, personal information, ordering food from a picture menu or describing the elements of a picture, to readings of known passages, sight readings, free speech or technical instructions, argumentation or explanation. Many examples are provided and the point is made that while written tests must be kept for one or two years by all educational institutions for legal purposes, no oral records of student performance are maintained even though oral marks are assigned.

- 2007 - Integrating a CALL Initiative into a Regular Curriculum (in the Arab World) – published August/2005 in TESOL Arabia SIG Series– Educational Technology in the Arabian Gulf: Theory, Research and Pedagogy – Co-editor. A report on the creation, implementation, and value of integrating a CALL initiative into a regular curriculum at a college in the UAE. Students listened to, and practiced self-recording stories from texts, with recorded segments forming the medium of assessment. The initiative was highly successful in this context for a number of reasons, including cultural aspects.
- 2007 - Oral Portfolio Assessment - Presentation - TESOL Arabia, CTELT 11 - What is an "oral portfolio? What does "assessment" look like? This presentation leads participants through creating and assessing several examples of oral portfolio products.
- 2007 - Teaching the Tenses – HCT - ELT - This Power Point presentation provides participants with physical, pen, and paper analogies for teaching the tenses.
- 2007 - Creating Simple Power Point Lesson Templates - TESOL Arabia 13th Annual International conference, Dubai, UAE. An IT presentation in which participants create four simple templates to use in creating listening-reading-speaking CALL lessons.
- 2007 - Teaching the Past Tense Through Sound – TESOL Arabia SIG. Participants learn how to teach the regular Past Tense using the three sounds of "-ed."
- 2003 - Preposterous Prepositions #2 – TESOL Arabia SIG Workshop - A workshop presenting a new view of prepositional phrases, and how this can

be applied in the ESL/EFL classroom to improve grammar, fundamental writing and advanced writing.

- 2002 - Prepositions as Connectors – SATE - A workshop looking at how to use prepositions to teach grammar. A teaching tool is presented with a marking sheet and examples of how to apply the construct.
- 2002 - Teaching Vocabulary in Context - Teaching Reading Skills - Using Technology in the Classroom - Min. of Ed, K.S.A. - 3 workshops looking at various ways to enhance the teaching of vocabulary through changing the context of pictures, oral speech, written media and video.
- 1999 - Preposterous Prepositions #1 – TEAL Annual ESL Conference, Burnaby, B.C. A work-in-progress which explores the value of using prepositions as the key to understanding all English grammar.
- 1998 - The Simple Present Tense Does Not Exist - TEAL Annual ESL Conference, Vancouver, B.C. A paper in which an argument is put forth that proposes a change in how we view our own grammar: that the Simple Present Tense no longer exists (functionally), is the central argument.